DOCUMENT RESUME

ED 198 077 SP 016 632

AUTHOR Ehly, Stewart; Eliason, Michele
TITLE Peer Tutoring. References from the Education and Psychology Literature.
PUB DATE Aug 80
NOTE 37p.; For related document, see SP 016 638.

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Academic Achievement; *Cross Age Teaching; Elementary Secondary Education; Higher Education; Individual Instruction; *Peer Teaching; Program Development; Programed Instruction; Teaching Methods; *Tutorial Programs; *Tutoring

ABSTRACT

This bibliography is intended to provide the educational researcher, classroom teacher, and school administrator with information that will enable them to instigate a peer tutorial program. It includes articles on forms of tutoring that have potential for the involvement of children as tutors, such as structured tutoring and programed tutoring. (JD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED198077

SP

PEER TUTORING

References from the Education and Psychology Literature

Stewart Ehly
Assistant Professor

and

Michele Eliason
Graduate Assistant

The University of Iowa
Division of Special Education
School Psychology Program

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Stewart Ehly

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

August, 1980

SP 016 632

This collection of references represents the wealth of research and anecdotal evidence surrounding peer tutoring. Although this paper does not contain all of the existing materials on the topic, it does provide the educational researcher, the classroom teacher, and the school administrator with useful information that will enable them to instigate a peer tutorial program. The authors have attempted to include not only articles on peer tutoring involving children teaching children, but other forms of tutoring that have potential for the involvement of children as tutors (e.g. structured tutoring, programed tutoring).

Completion of this peer tutoring reference collection coincides with the first author's presentation of a tutorial research study at the annual convention of the American Psychological Association (Montreal, 1980). Many of the cited articles have been valuable to this author in past and current research on tutoring.

Stewart Ehly and Michele Eliason
August, 1980

Abate, C. An evaluation of an individualized educational system in an elementary school. Dissertation Abstracts International, 1973, 33(8-A), 4234.

Akigbe, A. B. Monolingual and bilingual tutor mixes: An innovative design for the junior high school, 1977. (ERIC Document Reproduction No. ED 148-181)

Alexander, L. J., Gur, R., Gur, R., & Patterson, L. Peer-assisted learning. Improving Human Performance, 1974, 3(4), 175-186.

Allen, D. W. Students as teachers. Education Cassettes Series No. 116, 1970. (ERIC Document Reproduction No. ED 041-871)

Allen, L. The treadmill: Improving articulation among schools, junior colleges, and colleges. Bulletin of the Association of Departments of Foreign Language, 1973, 5(1), 19-22.

Allen, V., & Devin-Sheehan, L. The tutor as role model: Effects of imitation and liking on student tutors. Report from project on conditions of school learning and instructional strategies. Madison, Wisconsin, 1974. (ERIC Document Reproduction No. ED 098-237)

Allen, V., & Feldman, R. Effects of peer tutoring and consequences on the math performance of elementary classroom students. Journal of Applied Behavior Analysis, 1973, 6(4), 587-597.

Allen, V. L., & Feldman, R. S. Learning through tutoring: Low-achieving children as tutors. Journal of Experimental Education, 1973, 42(1), 1-5.

Alsin, M. L. How we love our lunch-break tutors. Grade Teacher, 1969, 87(1), 94-95.

Amster, H., Davis, B. G., & Logan, D. D. Effectiveness of Schell's peer teaching program in mathematics for junior high school students. Paper presented at the annual meeting of AERA, 1975. (ERIC Document Reproduction No. ED 108-900)

Anderson, G. W. Emotional problems and reading. Conference Course-Reading, University of Pittsburgh, 1970, 24, 81-87.

Anderson, I., & Berger, G. Teaching aspects of syntax to nine-year-old second language learners through the method of peer tutoring, 1975. (ERIC Document Reproduction No. ED 119-497)

Anderson, J. P. Reading and writing can be fun for the underachiever. English Journal, 1970, 59(8), 1119-1121, 1127.

Archbold, J. C., & Mason, D. L. Cross-age tutoring in the geography program. Journal of Geography, 1976, 75(2), 90-92.

Argyle, M. Social skills theory. In V. L. Allen (Ed.), Children as teachers. New York: Academic Press, 1976.

Arkell, R. N. Are student-helpers helped? Psychology in the Schools, 1975, 12, 113-115.

Armstrong, E., & Ladd, G. Rotating peer supervision: Implementation and evaluation of its effects on the inner-direction and external control constructs of teacher trainees, 1975. (ERIC Document Reproduction No. ED 115-469)

Armstrong, S. B., Conlon, M. F., Pierson, P. M., & Stahlbrand, K. The cost effectiveness of peer and cross-age tutoring. Paper presented at the Annual Convention of the Council for Exceptional Children, 1979. (ERIC Document Reproduction No. ED 171-058)

Arrants, G. An individually prescribed instructional program using behavioral objectives with primary educable mentally retarded children. Dissertation Abstracts International, 1973, 33(9-A), 4973.

Atkinson, R. Optimizing the learning of a second-language vocabulary. Journal of Experimental Psychology, 1972, 96(1), 124-129.

Atkinson, R. Computer assisted instruction in initial reading: Individualized instruction based on optimization procedures. Educational Technology, 1973, 13(9), 27-37.

Awkerman, G. L. Testing the effectiveness of auto-instruction in a paired learning arrangement, 1970. (ERIC Document Reproduction No. ED 040-577)

Bailey, E. Peer interaction reinforces self-instruction in computers. Business Education Forum, 1974, 29(1), 26-27.

Baker, J. M., Ross, J., & Walters, B. Each one learning. A small group process manual for teachers (3rd printing). California: San Bernardino Co. Schools, 1971. (ERIC Document Reproduction No. ED 082-870)

Barnett, H. Peer teaching. Hispania, 1973, 56(3), 635-638.

Barton, G. A developmental study of learner control strategies in individualized educational psychology. Dissertation Abstracts International, 1973, 33(8-A), 4166-4167.

Bausell, R. B., Moody, W. B., & Walzl, F. N. A factorial study of tutoring versus classroom instruction. American Educational Research Journal, 1972, 9, 591-597.

Bean, R., & Luke, C. As a teacher I've been learning.... Journal of Reading, 1972, 16(2), 128-132.

Beeker, R. A. The effects of oral planning on fifth-grade composition, 1969. (ERIC Document Reproduction No. ED 049-207)

Benz, D. A. Observations of academic performance by low-achieving college freshman following instruction by academically successful students trained to teach reading and study skill techniques, 1970. (ERIC Document Reproduction No. ED 054-075)

Berry, J. J. Instructional methods at the community college: 1970-1977, 1978. (ERIC Document Reproduction No. ED 151-038)

Berryessa Union. Project Aloha: Annual evaluation report. San Jose, California: Berryessa Union Elementary School District, 1974. (ERIC Document Reproduction No. ED 106-821)

Bigelow, B., & Morrison, N. Foreign languages in career training, 1975. (ERIC Document Reproduction No. ED 100-191)

Blank, M., Koltuv, M., & Wood, M. Individual teaching for disadvantaged kindergarten children: A comparison of two methods. Journal of Special Education, 1972, 6(3), 207-219.

Blankenburg, R. M. A student initiated tutoring techniques course. Improving College and University Teaching, 1971, 19(4), 295-296.

Blight, J. Montaigne on tutoring: A humanistic approach to education. Journal of Humanistic Psychology, 1974, 14(2), 71-72.

Bloom, S. Peer and cross-age tutoring in the schools: An individualized supplement to group instruction, 1975. (ERIC Document Reproduction No. ED 118-543)

Bloom, S. Peer and cross-age tutoring in the schools. Washington, D.C.: U.S. Department of Health, Education, and Welfare, 1976.

Blumenfeld, S. L. How to tutor. New Rochelle, New York: Arlington House, 1973.

Boise City. Boise structured tutoring program. Boise, Idaho: Boise City Independent School District, 1975. (ERIC Document Reproduction No. ED 106-799)

Booth, D. Sociology and the community college: New career perspectives for community college sociologists. Paper presented at the Annual Meeting, American Sociological Association, 1971. (ERIC Document Reproduction No. ED 058-109)

Boraks, N. Recent research in reading as reflected in peer tutoring research, 1977. (ERIC Document Reproduction No. ED 145-396)

Bouchillon, P., & Bouchillon, B. Students learn by tutoring. Contemporary Education, 1972, 43, 281-283.

Bradfield, R., Gray, B., & Foster, J. M. Training tutors to teach reading with performance determined instruction. California Journal of Educational Research, 1973, 24(4), 189-194.

Bradshaw, C. Let them teach the classics. Classical Outlook, 1975, 52(9), 99-100.

Bradshaw, C. I. Remedial reading instruction by student tutors in inner-city schools, 1971. (ERIC Document Reproduction No. ED 052-280)

Bramley, W. Group tutoring, concepts and case studies. London: Kogan Page, 1979.

Breedlove, D. L. Improvement, supervision, and dissemination of a model cross-age tutoring program, 1975. (ERIC Document Reproduction No. ED 117-048)

Bremmer, B. L. Students helping students program, 1971-72: Final report. (ERIC Document Reproduction No. ED 074-473)

Brennan, M., & Taylor, J. Self-pacing a gross motor skills course: Crawler tractor operator, Mos 62E20, 1975. (ERIC Document Reproduction No. ED 112-110)

Briggs, D. Across the ages. Times Education Supplement, 1975, 3141, 9. (London)

Brodkey, D. A student-led tutorial approach in Sri Lanka. TESOL Quarterly, 1974, 8(2), 164-170.

Bronfenbrenner, J., & Condry, J. The worlds of childhood: US and USSR, 1970. (ERIC Document Reproduction No. ED 053-013)

Brottman, M. A. Multigrade helping relationship program: A third year evaluation of the ESEA Title III, 1975. (ERIC Document Reproduction No. ED 113-692)

Brown, L., Fenrick, N., & Klemme, H. Trainable pupils learn to teach each other. Teaching Exceptional Children, 1971, 4, 18-24.

Brust, J. The relationship of individualized instruction in learning skills to self-esteem and achievement. Dissertation Abstracts International, 1972, 33(1-A), 97.

Buckholdt, D. R., & Wodarski, J. S. The effects of different reinforcement systems on cooperative behaviors exhibited by children in classroom contexts. Paper presented at the Annual Meeting, American Psychological Association, 1974. (ERIC Document Reproduction No. ED 100-497)

Burris-Meyer, H. An inquiry into the educational potential of non-verbal communication, 1970. (ERIC Document Reproduction No. ED 045-631)

Carberry, H. W. A search for a child study team model. Education Technology, 1975, 15(11), 38-41.

Carlson, R. Formative research in peer teaching using toys as a medium for instruction. Dissertation Abstracts International, 1973, 34(3-A), 998-999.

Carroll, M. H. A cross-age helping program to improve reading achievement. Tennessee Education, 1973, 3(3), 22-23.

Case, C., & McCallum, N. Peer teaching at Ohlone, 1971. (ERIC Document Reproduction No. ED 052-785)

Cash, P., Mirabel, J., & Sevilla, R. Students teaching students: An experiment. Improving College and University Teaching, 1975, 23(2), 91-92.

Castro Valley Unified School District. Tutor training, 1974. (ERIC Document Reproduction No. ED 109-857)

Center for Applied Linguistics. On keeping lines of communication with Indochinese children open. Elementary Education Series No. 1. Indochinese Refugee Education Guides, Washington, D.C., 1975. (ERIC Document Reproduction No. ED 116-482)

Chaikar, A., Sigler, E., & Derlega, V. Nonverbal mediators of teacher expectancy effects. Journal of Personality and Social Psychology, 1974, 30(1), 144-149.

Chandler, T. An evaluation of two methods of peer tutoring. Psychology in the Schools, 1975, 12(2), 166-171.

Chandler, T. A. Locus of control: A proposal for change. Psychology in the Schools, 1975, 12, 334-339.

Charconnet, M-G. Development of educational methods and techniques adapted to the specific conditions of the developing countries, Peer tutoring: Operational description of various systems and their applications, 1975. (ERIC Document Reproduction No. ED 136-776)

Chin, J. L. Cognitive tutoring as a mental health service for children with learning problems. Professional Psychology, 1976, 7, 518-524.

Christopolos, F. Keeping exceptional children in regular classes. Exceptional Children, 1973, 39(7), 569-572.

Christopolos, F. Learning games and student teams: Their effects on classroom process. American Educational Research Journal, 1973, 10(4), 307-318.

Ciampa, B. J. VTR...Educations benevolent humility device, 1972. (ERIC Document Reproduction No. ED 055-970)

Cicirelli, V. G. Concept learning of young children as a function of sibling reinforcement to the teacher. Report from the Project on Variables and Processes in Cognitive Learning, 1971. (ERIC Document Reproduction No. ED 057-399)

Cicirelli, V. G. The effect of sibling relationship on concept learning of young children taught by child-teachers. Child Development, 1972, 43(1), 282-287.

City University of New York. Tutorial community report. Progress report Aug. 1971-July 1972. City University of New York, Queen's College New Careers Training Lab. Cop Bulletin No. 2. (ERIC Document Reproduction No. ED 102-064)

Clarfield, S., & McMillan, R. Tuned-out secondary school students as mental health aides in the elementary school. American Journal of Community Psychology, 1973, 1(3), 212-217.

Clarkson, D. M. Children as teachers--some fundamental operations. Arithmetic Teacher, 1975, 22(6), 495-497.

Cloward, R. D. Studies in tutoring. Journal of Experimental Education, 1967, 36(1), 14-25.

Cohen, A. D., Kirk, J. C., & Dickson, W. P. Guidebook for tutors with an emphasis on tutoring minority children, 1972. (ERIC Document Reproduction No. ED 084-326)

Cohen, S., & Przybycier, C. Some effects of sociometrically selected peer models on the cognitive styles of impulsive children. Journal of Genetic Psychology, 1974, 124, 213-220.

Collins, J., & Calevro, M. Mainstreaming special education using a peer tutoring system and a minimum objective curriculum for nine eighth grade students, 1974. (ERIC Document Reproduction No. ED 102-788)

Colosimo, J. Tutors in the vanguard system, 1973. (ERIC Document Reproduction No. ED 075-528)

Colton, F. V. Effects of time-to-task data on performance in a college media course, 1972. (ERIC Document Reproduction No. ED 062-789)

Congress of the United States. H.R. 1986: A bill to amend the education of the handicapped act to provide tutorial and related instructional services for homebound children through the employment of college students who themselves are handicapped, 1977. (ERIC Document Reproduction No. ED 135-181)

Conn, F. M. The language of sixth grade tutors, 1970. (ERIC Document Reproduction No. ED 057-041)

Conrad, E. E. The effects of tutor achievement level, reinforcement training, and expectancy on peer tutoring, 1975. (ERIC Document Reproduction No. ED 116-807)

Conrad, E. Effects of tutor training, achievement, and expectancies on process and product peer tutoring variables. Research summary, 1976. (ERIC Document Reproduction No. ED 124-523)

Conrad, E. Peer tutoring: A cooperative learning experience, 1974. (ERIC Document Reproduction No. ED 108-747)

Conrad, E., Voll, S. J., Burrus, J. R., & Onstad, L. A peer tutoring resource book, 1977. (ERIC Document Reproduction No. ED 149-845)

Corwin, C. Some effects of tutoring experiences on tutoring and tutored elementary school children. Dissertation Abstracts International, 1974, 34(8-A), 4874.

Cotrell, C. & Doty, C. Assessment of micro-teaching and video recording in vocational and technical teaching education: Phase IV--Classroom application of micro-teaching and video-recording: Final Report, 1971. (ERIC Document Reproduction No. ED 057-192)

Crawley, N., & Evans, D. A total approach to learning with an emphasis on reading and math: Carter elementary school, 1972-73. Research and Development Report, 1974, 7(43). (ERIC Document Reproduction No. ED 094-036)

Criscuolo, N. Developing a junior assistants corps in reading. Education, 1973, 93(3), 301.

Crouse, R. A successful project for a secondary mathematics methods class. School Science and Mathematics, 1974, 74(4), 321-324.

Csapo, M. If you don't know it, teach it. Clearing House, 1976, 49(8), 365-367.

Dahlem, G. G. The effect of like ethnic qualities upon reading tutoring of third graders. Final report, 1973. (ERIC Document Reproduction No. ED 095-488)

Dahlke, A. B., & Schnier, R. R. Helping students "sta" in colege, 1974. (ERIC Document Reproduction No. ED 123-624)

Dale, M. E. Peer-tutoring: Children helping children. The Exceptional Parent, 1979, 9(4), E26-E27.

Dallas, J. D. Career education in a junior high school. Personnel and Guidance Journal, 1973, 52(3), 193-195.

Damico, S., & Watson, K. Peer helping relationships: An ecological study of an elementary classroom, 1974. (ERIC Document Reproduction No. ED 090-458)

Damico, S., & Watson, K. Social attitudes: Social change. Paper presented at the Annual Meeting, American Educational Research Association, 1974. (ERIC Document Reproduction No. ED 090-458)

D'Augustine, C. H. Preservices laboratory experiences for mathematics methods courses. Arithmetic Teacher, 1974, 21, 324-328.

Davidsson, B. A description of pupils work with the IMU material, version 3 in grade 9. Pedagogisk-Psykologiska Problem, 1972, 19(1), 41.

Dawson, G. Economic education experiences of enterprising teachers, Vol. II, 1974. New York, New York: Joint Council on Economic Education. (ERIC Document Reproduction No. ED 102-054)

Derosier, C. You and your charge. A brief handbook for high school tutors working under the Waianae Model Cities Tutorial Plan, 1971. (ERIC Document Reproduction No. ED 056-011)

Deterline, W. A. Training and management of student-tutors: Final report, 1970. (ERIC Document Reproduction No. ED 048-133)

Devin-Sheehan, L., & Allen, V. Effects of pupil imitation on male and female tutors. Paper presented at the Annual Meeting, American Educational Research Association, 1974. (ERIC Document Reproduction No. ED 090-468)

Devin-Sheehan, L., & Allen, V. Peer tutoring in one-room schools, 1975. (ERIC Document Reproduction No. ED 104-625)

Devin-Sheehan, L., Feldman, R. S., & Allen, V. L. Research on children tutoring children: A critical review. Review of Educational Research, 1976, 46, 355-385.

DeVries, D., & Edwards, K. Behavior and attitude in children in a mental health tutoring program. Journal of Community Psychology, 1973, 1(2), 204-208.

DeVries, D., & Edwards, K. Learning games and student teams: Their effects on classroom process. American Educational Research Journal, 1973, 10, 307-318.

DeVries, D., & Edwards, K. Learning games and student teachers: Their effects on classroom processes. Baltimore, Maryland: John Hopkins University, Center for Social Organization of School Reports, 1972. Abstract No. 1973-49-9887

Diamond, B. Effects of cross-age tutoring on self-esteem and reading achievement of low self-esteem fifth-grade males, 1976. (ERIC Document Reproduction No. ED 126-481)

Dick, W. Peer-mediated instruction: A review. Research in the Teaching of English, 1974, 8(1), 75-80.

Dickson, A. Tutoring: Service within the community of the school itself. Community Development Journal, 1975, 10(1), 44-49.

Dillner, M. Tutoring by students: Who benefits?, 1972. (ERIC Document Reproduction No. Ed 061-150)

Dineen, J. P., Clark, H. B., & Risley, T. R. Peer tutoring among elementary students: Educational benefits to the tutor. Journal of Applied Behavioral Analysis, 1977, 10, 231-238.

Dixon, C. Peer teaching and the language experience approach: Appropriate strategies for the bilingual/bicultural child. Paper presented at the Annual Meeting, Southwest Regional Conference - International Reading Association, 1975. (ERIC Document Reproduction No. ED 102-519)

Dollar, B. Learning and growing through tutoring. A case study of youth tutoring youth, 1974. (ERIC Document Reproduction No. ED 118-661)

Douthit, D. B., & Lung, J. Samoan demonstration program: Volume 1. Honolulu: Hawaii University, 1974. (ERIC Document Reproduction No. ED 099-476)

Drucker, H. Relationships between cognitive academic gain and dependency-independency characteristics of learners and the degree of learner freedom in an individual. Dissertation Abstracts International, 1973, 33(7-A), 3452.

Drummond, R., McDermott, E., & Swayze, J. Project STEP (Seniors Tutor for Educational Progress) on-site validation report, 1975. (ERIC Document Reproduction No. ED 131-012)

Duff, R. E., & Swick, K. Primary level tutors as an instructional resource. Reading Improvement, 1974, 11(3), 39-44.

Dunn, T. The effects of various review paradigms on performance in an individualuzed computer-management undergraduate course. Florida State University: CAI Technical Report No. 22, 1971. Abstract No. 1973-49-1283

Ebersole, E. H. Programmed tutoring in reading: Pupil team procedures for success in reading. Pasadena, California: Eberson Enterprises, 1971.

Educational Service Bureau, Inc. A creative approach to special staffing problems: Staffing for better schools under Title I, 1970. (ERIC Document Reproduction No. ED 054-545)

Ehly, S. Experimental analysis of tutor, tutee, and process variables in tutorial learning. Unpublished doctoral dissertation, University of Texas, Austin, 1975.

Ehly, S. Peer tutorial models. Paper presented at the 55th Annual Convention of the Council for Exceptional Children, April 1977. (ERIC Document Reproduction No. ED 140-592)

Ehly, S., & Larsen, S. Peer tutoring in the regular classroom. Academic Therapy, 1976, 11, 205-208.

Ehly, S., & Larsen, S. Sex, status, and liking of tutor and learner as predictors of tutorial outcome. Perceptual and Motor Skills, 1977, 45, 335-336.

Ehly, S. W., & Larsen, S. C. Peer tutoring to individualize instruction. Elementary School Journal, 1976, 76(٤), 475-480.

Ehly, S. W., & Larsen, S. C. Tutor and tutee characteristics as predictors of tutorial outcomes. Psychology in the Schools, 1976, 13, 348-349.

Ehly, S. W., & Larsen, S. C. Peer tutoring for individualized instruction. Boston: Allyn and Bacon, 1980.

Eiseman, J., & Lippitt, P. Olders-youngers project evaluation: Covering the 1st semester, 1966. (ERIC Document Reproduction No. ED 056-924)

Elliott, A. Student tutoring benefits everyone. Phi Delta Kappan, 1973, 54(8), 535-538.

Ellman, N. Peer évaluation and peer grading. English Journal, 1975, 64(3), 79-80.

Ellson, D. G. Tutoring. In N. L. Gage (Ed.), The psychology of teaching methods (The seventy-fifth yearbook of the Society for the Study of Education). Part I. Chicago: National Society for the Study of Education, 1976.

Ellson, D. G., Barber, L., Engle, T. L., & Kampwerth, L. Programed tutoring: A teaching aid and a research tool. Reading Research Quarterly, 1965, 1(1), 77-127.

Ellson, D. G., Barber, L. W., & Harris, P. L. A nation-wide evaluation of programed tutoring. Manuscript from the Department of Psychology, Indiana University, December 1969.

Ellson, D. G., Harris, P., & Barber, L. A field test of programed and directed tutoring. Reading Research Quarterly, 1968, 3(3), 307-367.

Ely, D. Development of multivariate analysis to improve the efficiency of an IPI learning system. Dissertation Abstracts International, 1973, 33(12-A), 6727.

Engel, R. C. Trainable students are tutors. The Pointer, 1974, 19, 131.

Engelbrecht, G. Teaching strategies employed by pupils as tutors. Dissertation Abstracts International, 1973, 34(6-B), 2892.

Erickson, M. Developing oral language skills. Instructor, 1972, 81(5), 114.

Erickson, M., & Cromack, T. Evaluating a tutoring program. Journal of Experimental Education, 1972, 41(2), 27-31.

Etters, E. M. Tutorial assistance in college core courses. Journal of Educational Research, 1967, 60, 406-407.

Evans, C., & Potter, R. The effectiveness of the S-pack when administered by sixth-grade children to primary grade children. Language, Speech and Hearing Services in Schools, 1974, 5(2), 85-90.

Falbo, T. Sibling tutoring and other explanations for intelligence: Discontinuities of only and last borns, 1977. (ERIC Document Reproduction No. 149-243)

Falck, V. Application of management principles to instructional methods. Exceptional Children, 1973, 39(5), 401-403.

Falck, V. Auditory processing for the child with language disorders. Exceptional Children, 1973, 39(5), 413-416.

Feldman, R. Nonverbal behavior in tutoring interactions. Paper presented at the Annual Meeting of the American Educational Research Association, 1975. (ERIC Document Reproduction No. ED 104-853)

Feldman, R., & Allen, V. Effect of tutee performance on tutor's verbal and nonverbal behavior. Technical Report No. 305. Madison, Wisconsin: Wisconsin University, 1974. (ERIC Document Reproduction No. ED 102-120)

Feldman, R. S., & Allen, V. F. Four studies on attribution of ability. Technical Report No. 281, 1974. (ERIC Document Reproduction No. ED 096-306)

Feldman, R. S., Towson, S. M., & Allen, V. L. Two field studies on cross-age tutoring in the school. Technical Report No. 361, 1975. (ERIC Document Reproduction No. ED 117-045)

Fennell, F. The effect of diagnostic mathematics instruction on the achievement and attitude of low achieving sixth grade pupils. Dissertation Abstracts International, 1973, 33(7-A), 3378.

Figley, C. R., Groman, R. T., & Weis, D. L. The Purdue LEAD program: Implications for other educational contexts. Paper presented at the Annual Meeting, Indiana Council on Family Relations, 1975. (ERIC Document Reproduction No. ED 106-681)

Finch, J. Computer-managed instruction: An annotated bibliography. Audiovisual Instruction, 1972, 17(3), 72-76.

Fisher, H. Teacher personality characteristics associated with adoption of an innovative method: Peer learning. Dissertation Abstracts International, 1973, 33(7-A), 3152-3153.

Fitz-Gibbon, C. T. Improving practices in inner-city schools: Two contributions. Paper presented at the American Educational Research Association Annual Meeting, Washington, D.C., 1975. (ERIC Document Reproduction No. ED 107-746)

Fitz-Gibbon, C. T. The role change intervention: An experiment in cross-age tutoring, 1975. (ERIC Document Reprouduction No. ED 129-949)

Fitz-Gibbon, C. T. The role change intervention: Experimental data and a design for compensatory education, 1976. (ERIC Document Reproduction No. ED 129-950)

Fitz-Gibbon, C. T. An analysis of the literature on cross-age tutoring. CSE Report on Tutoring, No. 5. November 1977. (ERIC Document Reproduction No. ED 148-807)

Fitz-Gibbon, C. T. The learning-tutoring cycle: An overview. CSE Report on Tutoring. November 1977. (ERIC Document Reproduction No. ED 148-802)

Fitz-Gibbon, C. T. Setting up and evaluating tutoring projects. CSE Report No. 1. November 1977. (ERIC Document Reproduction No. ED 148-803)

Fitz-Gibbon, C. T. A survey of tutoring projects. CSE Report on Tutoring, No. 3. November 1977. (ERIC Document Reproduction No. ED 148-805)

Fitz-Gibbon, C. T. Tutoring and ESEA Title I. CSE Report on Tutoring, No. 2. November 1977. (ERIC Document Reproduction No. ED 148-804)

Fitz-Gibbon, C. T. Tutoring: Some new ideas. CSE Report on Tutoring, No. 4. November 1977. (ERIC Document Reproduction No. ED 148-806)

Fleming, J. C. Pupil tutors and tutees learn together. Today's Education, 1969, 58(7), 22-24.

Ford, B. W. The effects of peer editing/grading on the grammar-usage and theme-composition ability of college freshmen, 1973. (ERIC Document Reproduction No. ED 082-240)

Fox, R., & Lippitt, R. The human relations school, 1968. (ERIC Document Reproduction No. ED 055-933)

Franks, D., McGreal, S., & Samner, B. A social studies methods course for student teachers: Descriptions, analysis, and implications for future courses. California Journal of Teacher Education, 1975, 2(3), 5-21.

Frase, L., & Schwartz, B. Question production and answering as an aid to prose learning. Paper presented at the Annual Meeting of the American Psychological Association, 1974. (ERIC Document Reproduction No. ED 102-534)

Fraser, W. Modifications of language situations in an institution for profoundly retarded children. Developmental Medicine: Child Neurology, 1972, 14(2), 148-155.

Freedman, I. A time for tutoring. Journal of the New York State School Board Association, 1975, 38(7), 12-13.

Fresno City Unified School District. Prime reading program. Fresno, California: Fresno City Unified School District, 1973. (ERIC Document Reproduction No. ED 106-798)

Gallimore, R., Thapr, R. G., & Speidel, G. E. The relationship of sibling caretaking and attentiveness to a peer tutor. American Educational Research Journal, 1978, 15, 267-273.

Galvin, J., & Shoup, M. L. The use of peers in teaching reading to withdrawn children. In A. Gartner, M. C. Kohler, & F. Riessman, Children teach children, 1971.

Gartner, A., Kohler, M. C., & Riessman, F. Children teach children--learning by teaching. New York: Harper & Row, 1971.

Gartner, A., & Riessman, F. Children: Workers in their own learning. A new basis for the organizing of schools. Cop Bulletin, 1974, 2(3). (ERIC Document Reproduction No. ED 102-057)

Gaynor, J., & Wolking, W. The effectiveness of currently enrolled student protors in an undergraduate special education course. Journal of Applied Behavior Analysis, 1974, 7(2), 263-269.

Geiser, R. L. Some of our worst students teach! Catholic School Journal, 1969, 69(6), 18-20.

Gellen, M. Nonacademic tutoring: An exploratory experience. School Counselor, 1972, 19(4), 279-284.

Gelsomino, J. Teams-games-tournament: A student team approach to teaching adole .ents with special emotional and behavioral needs. Baltimore, Maryland: John Hopkins University, Center for Social Organization of Schools Reports, 1975.

Getchen, B., Stone, V., Nissam, N., Shart, P., & Coutts, M. Some of our best teachers have never gone to college. Instructor, 1973, 83(1), 79-81.

Giauque, G. S. Using native language speakers as teaching assistants. Foreign Language Annals, 1975, 8(2), 128-132.

Glaser, R., & Nitko, A. Measurement in learning and instruction. Technical Report, 1970. (University of Pittsburgh Learning R & D Center, Abstract No. 1973-50-3767)

Gow, D. Application of the structured-curriculum model to social studies and development of procedures for its implementation. Dissertation Abstracts International, 1973, 33(8-A), 4056-4057.

Grabiner, J. Two years of the small college: An experiment in student centered education. Dominguez Hills, California: California State College, 1975. (ERIC Document Reproduction No. ED 104-292)

Graves, M. F. A highly structured tutoring program for secondary students seriously deficient in reading skills, 1977. ERIC Document Reproduction No. ED 145-370)

Greenwood, C. Effects of elementary-aged, peer, behavior managers on small group, written, academic response rates. Dissertation Abstracts International, 1973, 33(7-A), 3381.

Gross, M. J., Ridgley, E. M., & Gross, A. E. Combined human efforts in elevating achievement at the Wheatley School, Washington, D.C., 1974. (ERIC Document Reproduction No. ED 102-666)

Grunewald, R. N. Peer-produced packages for professional preparation. Educational Technology, 1975, 15(3), 38-40.

Guarnaccia, V. Pupil-tutoring in elementary arithmetic instruction. Dissertation Abstracts International, 1973, 33(7-B), 3283-3284.

Guelcher, W., Jackson, T., & Necheles, F. Microteaching and teacher training: A defined version, 1970. (ERIC Document Reproduction No. ED 050-017)

Gumaer, J. Peer facilitated groups. Elementary School Guidance and Counseling, 1973, 8(1), 4-11.

Hack, C. The effect of individually teacher-administered diagnostic tests and test-based guidance upon head start pupils school readiness. Dissertation Abstracts International, 1973, 33(7-A), 3436-3437.

Hagan, J., & Moeller, T. Cross-age tutoring. Ann Arbor, Michigan: Michigan University, 1971. (ERIC Document Reproduction No. ED 085-090)

Hall, M., & Findley, W. Ability grouping: Helpful or harmful. Phi Delta Kappan, 1971, 52(9), 556-557.

Halls, W. A. A study of the effects a structured tutorial program has on the reading levels of low achieving readers in the sixth grade, 1976. (ERIC Document Reproduction No. ED 126-483)

Hamblin, J. A., & Hamblin, R. L. On teaching disadvantaged preschoolers to read: A successful experiment. American Educational Research Journal, 1972, 9, 209-216.

Hardage, N., & Cooper, B. Educational psychology: An auto-directional approach. Improving College and University Teaching, 1975, 23(4), 239-240.

Hardy, D. Primary reading: A suggested environment. Elementary English, 1974, 51(6), 866-7, 877.

Harrington, J. Peer teaching. Pointer, 1974, 19(2), 131.

Harris, R., & Moore, D. How to involve students in their own instruction. Journal of Home Economics, 1975, 67(1), 15-16.

Harris, V. Effects of peer tutoring, home work, and consequences upon the academic performance of elementary school children. Dissertation Abstracts International, 1973, 33(11-A), 6175.

Harris, V., & Sherman, J. Utilizing the work of pairs of pupils in the teaching process. Jednotna Skola, 1973, 25(10), 900-909.

Harris, V. W., & Sherman, J. A. Effects of peer tutoring and consequences on the math performance of elementary classroom students. Journal of Applied Behavioral Analysis, 1973, 6, 587-597.

Harrison, G., & Brimley, V. The use of structured tutoring techniques in teaching low-achieving 6-year-olds to read, 1971. (ERIC Document Reproduction No. ED 047-898)

Harrison, G. V. Structured tutoring, 1971. (ERIC Document Reproduction No. ED 053-080)

Harrison, G. V. The structured tutoring model. Provo, Utah: Brigham Young University Press, 1971.

Harrison, G. V. Structured tutoring. Orem, Utah: METRA, 1979.

Hartup, W. W. Peer relations: Developmental implications and interaction in same- and mixed-age situations. Young Children, 1977, 32(3), 4-13.

Hassett, J. Peer tutoring in New York City high schools. English Journal, 1974, 63(4), 77-78.

Hassinger, J., & Via, M. How much does a tutor learn through teaching reading. Journal of Secondary Education, 1969, 44(1), 42-44.

Haun, D. Where kids teach kids. Teacher, 1975, 92(7), 59-61.

Haverland, E. M. Transfer and use of training technology: A model for matching training approaches with training settings. Technical Report No. 74-24, 1974. (ERIC Document Reproduction No. ED 109-489)

Hawaii University. Buddy-tutor project, Hilo intermediate school. Final report. Hawaii: Hawaii University, Social Welfare Development and Research Center, 1974. (ERIC Document Reproduction No. ED 126-208)

Hawaii University. The Honolulu buddy system project: Training, evaluation and research. Final report, July 1970-September 1973. Hawaii: Hawaii University, Social Welfare Development and Research Center, 1973. (ERIC Document Reproduction No. ED 126-206)

Hawke, S. Learning for living: Adolescents in preschool. Profiles of Promise 37, 1975. (ERIC Document Reproduction No. ED 103-300)

Heathers, G. Overview of innovations in organization for learning. Interchange, 1972, 3(2-3), 47-68.

Heintz, P. High school peer tutoring (homework helpers) program; School year, 1974-1975, 1975. (ERIC Document Reproduction No. ED 137-451)

Helwig, C., & Griffin, S. Ninth graders teach arithmetic to fifth graders: An experiment. School Science and Mathematics, 1974, 74(1), 13-15.

Herbert, C., Jr. Individualized or cooperative language learning. Long Beach, California: Modern and Classical Language Association of Southern California, 1973. (ERIC Document Reproduction No. ED 085-994)

Hersh, P., & Cohen, S. Beyond behavioral objectives: Individualized learning. Elementary School Journal, 1972, 73(2), 101-106.

Herzig, S. Junior high school students as teaching aides. Arithmetic Teacher, 1974, 21(4), 333-335.

Hicks, R. Drop-outs and failures: A preventive program. Nursing Outlook, 1972, 20(11), 723-725.

Higgins, A. Peer tutoring process. Dayton, Ohio: Behavioral Products, 1976.

Hill, C., & Martinis, A. Individualizing a multisensory spelling program. Academic Therapy, 1973, 9(1), 77-83.

Hipple, T. W. Participatory education: Students assist teachers. NASSP Bulletin, 1969, 53(338), 80-89.

Holcomb, T. A tutorial-friend relationship for elementary school isolates. Tennessee Education, 1973, 3(3), 15-16.

Horan, J. J., DeGirolomo, M. A., Hill, R. L., & Shute, R. E. The effect of older-peer participant models on deficient academic performance. Psychology in the Schools, 1974, 11, 207-212.

Horn, J., & Wood, R. An interpretive evaluation of a program in micro-teaching for prospective elementary teachers. Teacher Educator, 1973, 9(1), 21-26.

Howell, K. W., & Kaplan, J. S. Monitoring peer tutor behavior. Exceptional Children, 1978, 45, 135-137.

Howell, K. W., & Kaplan, J. S. Monitoring the use of peer tutors. Unpublished manuscript, Arizona State University, Department of Special Education, 1978.

Humphreys, D. An analysis of the relationship of individualized instruction, self-image of achievement, and academic achievement in high school biology. Dissertation Abstracts International, 1972, 33(4-A), 1539.

Hylton, J., & Quellmalz, E. The training of kindergarten children as instructional tutors. Educational Technology, 1974, 14(1), 58-59.

Hyman, R. Individualization: The hidden agenda. Elementary School Journal, 1973, 73(8), 412-423.

Hymovitz, L. Children helping children. National Elementary Principal, 1975, 54(5), 41-43.

Issing, L., & Eckert, A. Experiments in learner controlled instruction. Educational Technology, 1973, 13(10), 42-43.

Jackson, B., & Van Zoost, B. Self-regulated teaching of others as a means of improving study habits. Journal of Counseling Psychology, 1974, 21, 489-493.

Jackson, V. C., & Riessman, F. A children teaching children program. Theory into Practice, 1977, 16(4), 280-284.

Jason, L. A., Ferone, L., & Soucy, G. Teaching peer-tutoring behaviors in first- and third-grade classrooms. Psychology in the Schools, 1979, 16, 261-269.

Jenkins, J. A study of small group vs. individual achievement via the auido-tutorial instructional system. Dissertation Abstracts International, 1973, 33(10-A), 5616-5617.

Jenkins, J., Mayhall, W., Peschka, C., & Jenkins, L. Learning through tutoring: Low-achieving children as tutors. Journal of Experimental Education, 1973, 42(1), 1-5.

Jensen, L., & Young, J. I. The effect of televised simulated instruction on subsequent teaching, 1971. (ERIC Document Reproduction No. ED 053-071)

Jiven, L., & Larsson, I. Prerequisites, processes and results of education: A discussion in connection with IMU project research. Pedagogisk-Psykologiska Problem, 1972, 18(5), 36.

Johnson, H. Pupils as teachers: A brief survey of current programs. Social Policy, 1970, 1(4), 69-71.

Johnson, M., & Bailey, J. Cross-age tutoring: Fifth graders as arithmetic tutors for kindergarten children. Journal of Applied Behavior Analysis, 1974, 7(2), 223-232.

Johnson, W. D., & Pancrazio, S. B. The effectiveness of three micro-teaching environments in preparing undergraduates for student teaching, 1971. (ERIC Document Reproduction No. ED 051-098)

Johnston, J., & O'Neill, G. The analysis of performance criteria defining course grades as a determinant of college student academic performance. Journal of Applied Behavior Analysis, 1973, 6(2), 261-268.

Jones, W. Internal-external locus of control and a socially disadvantaged population: A comparison of intervention techniques. Dissertation Abstracts International, 1973, 34(6-B), 2896.

Jorgensen, E. S. Cross-age, multicultural peer tutoring in an elementary resource room. Paper presented at the Annual International Convention, Council for Exceptional Children, 1978. (ERIC Document Reproduction No. ED 153-419)

Jung, H. Relationships of pupil perceptions of an individualized learning environment to personal characteristics and achievement. Dissertation Abstracts International, 1973, 33(12-A), 6729-6730.

Kane, B. J., & Alley, G. R. A peer-tutored, instructional management program in computational mathematics for incarcerated, learning disabled juvenile delinquents. Journal of Learning Disabilities, 1980, 13(3), 39-42.

Kaplan, R. The scientist/professor and undergraduate education. Teaching of Psychology, 1974, 1(1), 24-27.

Keele, R., & Harrison, G. V. A comparison of the effectiveness of structured tutoring techniques, as used by parents and paid student tutors in teaching basic reading skills, 1971. (ERIC Document Reproduction No. ED 051-967)

Keen, S. Pilot testing of a student volunteer out-of-school tutoring service. Ft. Lauderdale, Florida: Nova University, Program for Educational Leaders, 1973. (ERIC Document Reproduction No. ED 088-191)

Kelley, F. Effects of group counseling and group coaching on academic achievement and attitude of adult, part-time, evening students. Dissertation Abstracts International, 1972, 33(4-A), 1441.

Kerstiens, G. Report on the peer tutoring program, 1973-1975 school years, 1976. (ERIC Document Reproduction No. ED 130-698)

Kidder, M. J. Searchlight: Relevant resources in high interest areas, 1971. (ERIC Document Reproduction No. ED 061-570)

Kinnebrew, E. L. Project 30: An evaluation and review. A project designed to strengthen and support minority students matriculating in mathematics, science, technology, and the allied health fields at Sacramento City College, 1975. (ERIC Document Reproduction No. ED 116-733)

Klann, H., Kinsman, H., & Egner, A. The effects of utilizing teen tutors in a fourth and fifth grade individualized reading program, 1972. (ERIC Document Reproduction No. ED 102-792)

Klaus, D. Pattern of peer tutoring. Final report, 1975. (ERIC Document Reproduction No. ED 117-695)

Klaus, D. Students as teaching resources: A survey of teaching models using non-professionals. Pittsburgh, Pa.: American Institute for Research in the Behavioral Sciences, 1973. (ERIC Document Reproduction No. ED 103-394)

Klaus, D. J. Patterns of peer tutoring. Paper presented at the Annual Meeting of the American Education Research Association, 1975. (ERIC Document Reproduction No. ED 103-356)

Klingelhoffer, E. Developing relevant programs for new students: Program 10, 1971. (ERIC Document Reproduction No. ED 049-700)

Kohler, M. Youth tutoring youth. NASSP Bulletin, 1969, 53(335), 117-123.

Kopp, F. S. Evaluation of the youth tutoring youth program, Summer 1972. Research and development report, Vol. 6, No. 10, 1972. (ERIC Document Reproduction No. ED 075-560)

Kux, J. The effects of a one-to-one tutorial relationship upon pupils attitudes toward reading, selected personality factors, and reading achievement. Southern Journal of Educational Research, 1973, 7(1), 21-30.

Laffey, J., & Perkins, P. Teacher orientation handbook, 1973. (ERIC Document Reproduction No. ED 068-460)

Lagana, J. The development, implementation, and evaluation of a model for teaching composition which utilizes individualized learning and peer grouping. Dissertation Abstracts International, 1973, 33(9-A), 4963.

Lamb, A. C. The Murdock plan. Pointer, 1976, 21(1), 67-72.

Landrum, J. W., & Martin, M. D. When students teach others. Educational Leadership, 1970, 27, 446-448.

Lane, P., Pollack, C., & Sher, N. Remotivation of disruptive adolescents. Journal of Reading, 1972, 15(5), 351-354.

Larkin, T. Peer teachers: More than equal. Manpower, 1973, 5(8), 15-21.

Larsen, S. C., & Ehly, S. W. Peer tutoring: An aid to individual instruction. Clearing House, 1976, 49(6), 273-277.

Larsson, T. A description of pupils work with the IMU materials, Version 3, in grades 7 and 8. Pedagogisk-Psykologiska Problem, 1972, 190, 63.

Larsson, T. Individualized mathematics instruction: A summary of research. Pedagogisk-Psykologiska Problem, 1972, 199, 65.

Larsson, T. Pupils work within and attitudes toward the IMU system. Pedagogisk-Psykologiska Problem, 1972, 187, 146.

Larsson, T. Teachers and teacher assistants work within and attitudes toward the IMU system. Pedagogisk-Psykologiska Problem, 1972, 188, 162.

Lawless, C. J. Micro-teaching without hardware. Developments at the University. Teacher Education in New Countries, 1971, 12(1), 53-63.

Lawrence, D. Sparta revisited. Reading Teacher, 1975, 28(5), 464-465.

Laycock, V. K., & Schwartzberg, I. M. Mainstreaming through peer assisted learning, 1976. (ERIC Document Reproduction No. ED 143-150)

Lazar, G. Peer teaching assistants and English composition in the community college, 1976. (ERIC Document Reproduction No. ED 130-725)

Lazerson, D. B. "I must be good if I can teach!"--Peer tutoring with aggressive and withdrawn children. Journal of Learning Disabilities, 1980, 13(3), 43-48.

Lederman, M. The metamorphosis: An English major awoke one morning from uneasy dreams--he found himself transformed into an English teacher. Paper presented at the Annual Convention, New York State English Council, 1974. (ERIC Document Reproduction No. ED 091-706)

Lempert, H. Volunteers as tutors of exceptional children. Psychology in the Schools, 1971, 8, 129-134.

Levenkron, J., Santogrossi, D. A., & O'Leary, D. Increasing academic performance through contingent access to tutoring. Psychology in the Schools, 1974, 11, 201-206.

Levine, M. Student teachers as tutors for children in an inner city school. Child Psychiatry, 1970, 1(1), 50-56.

Lewis, P., & Bruce, W. The effects of cross-age teaching experiences in language achievement, self-concept, and school sentiment of eleventh graders who teach language arts to fourth graders: A final report. Bacon County Board of Education, 1974. (ERIC Document Reproduction No. ED 092-535)

Lewis, W. A., Lovell, J. T., & Jessee, B. E. Interpersonal relationships and pupil progress. Personnel and Guidance Journal, 1965, 44, 396-401.

Liette, E. E. Tutoring: It's effects on reading achievement, standard-setting and affect-mediating self-evaluation for black male under-achievers in reading, 1971. (ERIC Document Reproduction No. ED 059-020)

Linton, T. The effects of grade displacement between student tutors and students tutored. Dissertation Abstracts International, 1973, 33(8-A), 4091-4092.

Lippitt, P. Children can teach other children. Changing role of the teacher, number 9. Instructor, 1969, 78(9), 41, 99.

Lippitt, P. Cross-age helping programs and suggested designs which have worked well in cross-age helping programs, 1975. (ERIC Document Reproduction No. ED 108-086)

Lippitt, P. Students teach students. Fastback No. 65, 1975. (ERIC Document Reproduction No. ED 113-296)

Lippitt, P., & Lippitt, R. The peer culture as a learning environment. Childhood Education, 1970, 47, 135-138.

Lippitt, P., & Lohman, J. E. Cross-age relationships--an educational resource. Children, 1965, 12, 113-117.

Little, D. F., & Walker, B. S. Tutor-pupil relationship and academic progress. Personnel and Guidance Journal, 1968, 47, 324-328.

Lobitz, W. C. Maximizing the high school counselor's effectiveness. School Counselor, 1970, 18(2), 127-129.

Louisville University. Diagnostic-Prescriptive-Individualized (DPI) primary reading program, 1974. (ERIC Document Reproduction No. ED 106-783)

Lundblad, H., & Smith, C. B. Tutor trainer's handbook, 1973. (ERIC Document Reproduction No. ED 068-459)

Lunetta, V. N., & Rago, F. J. Students teach science. Science and Children, 1974, 12(3), 18-19.

Maas, J., & Pressler, V. When students become teachers. Behavioral and Social Science Teacher, 1973-4, 1(1), 55-60.

Majors, H. L. Working together works. Childhood Education, 1971, 48(1), 25-28.

Malamuth, N. M., & Fitz-Gibbon, C. T. Tutoring and social psychology: A theoretical analysis. CSE Report on Tutoring No. 6, 1977. (ERIC Document Reproduction No. ED 148-808)

Maloney, J. D. A system of individualized reading diagnosis and instruction on the community college level, 1976. (ERIC Document Reproduction No. ED 121-407)

Martin, E. Individualism and behaviorism as future trends in educating handicapped children. Exceptional Children, 1972, 38(7), 517-525.

Matheny, K. B., & Edwards, C. R. Academic improvement through an experimental classroom managements system. Journal of School Psychology, 1974, 12(3), 222-232.

Mathieu, G. How to pay tutors in personalized instruction if your institution does not provide funds. Paper presented at the Conference on P.S.I., California State University, Long Beach, 1972. (ERIC Document Reproduction No. ED 088-281)

McCarthy, B. W., Wasserman, C. W., & Ferree, E. H. Growth and development of a university companion program. Journal of Counseling Psychology, 1975, 22(1), 66-69.

McCartney, H. P. One-room teaching concept revived at West Virginia University. Journalism Educator, 1975, 29(4), 21-22.

McClellan, B. F. Student involvement in the instructional process through tutoring, 1971. (ERIC Document Reproduction No. ED 055-046)

McCurdy, A. Two-way street: A new kind of tutoring program. Independent School Bulletin, 1969, 29(1), 25-27.

McGaw, D. Personalized systems of instruction, 1975. (ERIC Document Reproduction No. ED 110-398)

McGee, C. S., Kauffman, J. M., & Nussen, J. L. Children as therapeutic change agents: Reinforcement intervention paradigms. Review of Educational Research, 1977, 47, 451-477.

McMonagle, L. An investigation of attitude change in college tutors toward black children as a function of required tutoring. Dissertation Abstracts International, 1972, 33(4-A), 1521.

McNall, S. G. Peer teaching: A description and evaluation. Teaching Sociology, 1975, 2(2), 133-146.

McWhartee, K. T., & Levy, J. The influences of a tutorial program upon tutors. Journal of Reading, 1970, 14, 221-224.

McWilliams, S., & Finkel, N. High school students as mental health aides in the elementary school setting. Journal of Consulting and Clinical Psychology, 1973, 40(11), 39-42.

Medway, F. J. Attributional determinants of teaching and learning in cross-age tutoring. Psychological Reports, 1977, 41, 71-76.

Melaragno, R. J. Tutoring with students. A handbook for establishing tutorial programs in schools. Englewood Cliffs, NJ: Educational Technology Publications, 1976.

Melaragno, R. J. Pupil tutoring: Directions for the future. Elementary School Journal, 1977, 77(5), 384-387.

Meyers, P. Effects of tutorial relationships on adjustment of fifth grade pupils. Dissertation Abstracts International, 1972, 33(3-B), 1272.

Miami-Dade Junior College. The peer teaching program of community college studies, 1972. (ERIC Document Reproduction No. ED 060-837)

Michael, M. E. Students helping students. School Shop, 1975, 34(6), 35.

Miller, R. Engineering pacing in individualized instruction. Dissertation Abstracts International, 1973, 33(10-A), 5444.

Millis, J. Effects of systematic feedback and self charting on a remedial tutorial program in reading. Journal of Experimental Education, 1974, 42(4), 83-85.

Mohan, M. Peer tutoring as a technique for teaching the unmotivated. Drexel Library Quarterly, 1971, 7(3/4), 351-357.

Mohan, M. Peer tutoring as a technique for teaching the unmotivated. Child Study Journal, 1973, 1(4), 217-225.

Mohr, D., David, L. S., Oke, F., Simmons, G., & Reeves, B. Competency-based teacher education, 1973. (ERIC Document Reproduction No. ED 097-334)

Monti, D. A pilot tutorial program. New England Reading Association Journal, 1971, 7(1), 17-18.

Moon, M., & Wilson, D. Teacher-counselor cooperation: Building self-concepts and confidence in children. School Counselor, 1970, 17(5), 364-366.

Moore, R. J. Schools and community--partners in education: Using community assets for better learning. Instructor, 1972, 82(1), 59-62.

Morrison, C. S. An experiment in cross-age tutoring. Reading Horizons, 1974, 14(3), 121-124.

Morton, B. K. Some people don't like pears. English Journal, 1974, 63(6), 67-68.

Muller, N. Cross-age tutors, 1974. (ERIC Document Reproduction No. ED 105-968)

Murphy, C. Peer teaching at Hofstra. Change, 1975, 7(4), 22-24.

Murphy, J. An investigation of using the story plays in small peer groups. Dissertation Abstracts International, 1972, 33(3-A), 904.

Murray, B. Individualized amelioration of learning disability through parent-helper-pupil involvement. Dissertation Abstracts International, 1972, 33(4-A), 1554.

Newmark, G. This school belongs to you and me, 1976. (ERIC Document Reproduction No. ED 131-163)

Newmark, G., & Melaragno, R. J. Tutorial community project: Report on the first year, May 1968-June 1969. Santa Monica, California: Systems Development Corporation. (ERIC Document Reproduction No. ED 043-706)

Newson, R., Eischens, R., & Looft, W. Intrinsic individual differences: A basis for enhancing instructional programs. Journal of Educational Research, 1972, 65(9), 387-392, 396.

New York City Board of Education. High school peering tutoring (homework helpers) program. New York, New York, 1974. (ERIC Document Reproduction No. ED 108-154)

Niedermeyer, F., & Ellis, P. The development of a tutorial program for kindergarten reading, 1970. (ERIC Document Reproduction No. ED 057-994)

Niedermeyer, F. C., & Ellis, P. Remedial reading instruction by trained pupil tutors. Elementary School Journal, 1971, 71(7), 400-405.

Nielsen, T. Two tract service course and advanced modules: Individualized learning and the peer teaching method. Journal of the Chinese Language Teachers Association, 1974, 9(3), 126-133.

Noland, J., & Noland, R. Individualized reading and workbooks use and abuses. Southern Journal of Educational Research, 1972, 6(4), 227-231.

Noonan, J. R., & Thibeault, R. Primary prevention in Appalachian Kentucky: Peer reinforcement of classroom attendance. Journal of Community Psychology, 1974, 2(3), 260-264.

Oakland, T., & Williams, F. Peer teaching as a facilitator of learning: Using conservation of substance as a measure. Dissertation Abstracts International, 1973, 32(2-A), 641-642.

Oakland, T., & Williams, F. An evaluation of two methods of peer tutoring. Psychology in the Schools, 1975, 12, 166-171.

Oates, M. D. Can American students get excited about foreign language study. Iowa Foreign Language Bulletin, 1973, 15(3), 14-18.

O'Donnell, C., & Deleon, J. A contingency program for academic achievement in a correctional setting: Gains and time in school. Journal of Community Psychology, 1973, 1(3), 285-287.

Ohio State University. Professional teacher education module series. Direct students in instructing other students. Module C-4 of category C - instructional execution. Columbus, Ohio: Ohio State University, National Center for Research in Vocational Education, 1977. (ERIC Document Reproduction Nc. ED 149-068)

O'Leary, K. The entree of the paraprofessional in the classroom. In S. Bijou & E. Ribes-Inesta, Behavior modification: Issues and extensions. New York: Academic Press, 1972.

O'Leary, K. Keeping exceptional children in regular classrooms. Exceptional Children, 1973, 39(7), 569-572.

Olsen, T. Students as teachers. Reading Teacher, 1974, 27(5), 506-508.

Olsen, T. Grading alternatives: An ERIC/RCS report. English Journal, 1975, 64(3), 106-108.

Opitz, A. An innovative approach to orientation at one comprehensive community college, 1973. (ERIC Document Reproduction No. ED 088-551)

Osguthorpe, R. T. The hearing peer as a provider of educational support to deaf college students, 1976. (ERIC Document Reproduction No. ED 130-481)

Osguthorpe, R. T. The school psychologist as a tutorial system supervisor. Psychology in the Schools, 1979, 16, 88-92.

Page, I. A. The effects of tutoring on sight word gains of primary pupils, 1975. (ERIC Document Reproduction No. ED 119-171)

Paine, C. A. Teacher aid from grade to grade. Learning, 1974, 3(1), 74-75.

Paolitto, D. P. The effect of cross-age tutoring on adolescence: An inquiry into theoretical assumptions. Review of Educational Research, 1976, 46, 215-237.

Pascal, C. Undergraduates as teachers. Improving College and University Teaching, 1974, 22(2), 109-110.

Patberg, J. The organization and development of a tutorial reading program for junior high students, 1974. (ERIC Document Reproduction No. ED 106-763)

Pellegrini, R. Prophesy effects and tutorial instruction for the disadvantaged child. American Educational Research Journal, 1972, 9(3), 413-419.

Pellegrini, R. J., & Hicks, R. A. Prophecy effects and tutorial instruction for the disadvantaged child. American Educational Research Journal, 1972, 9, 413-419.

Peter, L. Individual instruction. New York, New York: McGraw-Hill, 1972. (Abstract No. 1973-49-7925)

Pica, T. Project Step: Seniors tutor for educational progress, 1975. (ERIC Document Reproduction No. ED 120-296)

Piper, T. The individualization of instruction and reinforcement in full-sized, inner-city classrooms. College Student Journal, 1972, 6(4), 59-62.

Plumb, G., & Wilkinson, J. Socioeconomic influences. Paper presented at the Annual Meeting, American Educational Research Association, 1974. (ERIC Document Reproduction No. ED 090-524)

Plumb, G. H., & Wilkinson, J. C. An empirical investigation of the use of paraprofessionals and student tutors in remediating reading deficient primary grade students, 1974. (ERIC Document Reproduction No. ED 090-524)

Poppen, W. A. Tutoring in education: Issues, trends and sources. Tennessee Education, 1973, 3(3), 31-37.

Porter, T. J., & Hamilton, E. Junior-senior high tutor/aide program at Malcolm X elementary school, ESEA Title III evaluation. Final report, 1975. (ERIC Document Reproduction No. ED 120-249)

Prentice, N. M., & Sperry, B. M. Therapeutically oriented tutoring of children with primary neurotic learning inhibitions. American Journal of Orthopsychiatry, 1965, 35, 521-530.

Putoff, O. E., Jr. An evaluation of transfer following discovery-oriented tutoring of young children on classification and related tasks. Dissertation Abstracts International, 1973, 33(9-B), 4494-4495.

Quellmalz, E., & Hylton, J. A. The training of kindergarten children as instructional tutors. Educational Technology, 1974, 14(1), 58-59.

Raetsch, F. The infant and the family. In J. L. Frost, Revisiting early childhood education: Readings. New York, New York: Holt, Rinehart and Winston, 1973.

Ramig, L. N., & Ramig, C. J. Cross-age tutoring: A study of achievement and attitudes at grades three and five, 1976. (ERIC Document Reproduction No. ED 124-928)

Ramirez, J. V. Effects of tutorial experiences on the problem-solving behavior of sixth graders. California Journal of Educational Research, 1971, 22(2), 80-90.

Reed, R. Peer-tutoring programs for the academically deficient student in higher education, 1974. (ERIC Document Reproduction No. ED 113-981)

Reed, R. J., & Hodgkinson, H. L. When students teach: Tutoring by peers and broadly-based senates: A first report, 1973. (ERIC Document Reproduction No. ED 078-746)

Remko, J. W. Peer teaching effective in data processing course. Business Education Forum, 1975, 30(1), 24, 26.

Richer, H. The development of an open-access, performance oriented curriculum for training military policemen. Humrro Final Report, 1975, 75(9), 63.

Richer, M. Peer teaching as a facilitator of learning: Using conservation of substance as a measure. Ann Arbor, Michigan: University Microfilms, 300 N. Zeeb Road, 1973. (ERIC Document Reproduction No. ED 081-627)

Rie, H. E. Therapeutic tutoring for underachieving children. Professional Psychology, 1974, 5, 70-75.

Riggle, G. T. Developmental mathematics from the students point of view, 1975. (ERIC Document Reproduction No. ED 105-926)

Rivers, W. M. Testing and student learning. Dublin, Ireland: First International Conference of the Association of Teachers of English to Speakers of Other Languages, 1973. (ERIC Document Reproduction No. ED 086-003)

Rivkin, F. A., & Dreiman, M. A phonics-peer instruction program, 1973. (ERIC Document Reproduction No. ED 114-762)

RMC Research Corporation. High intensity tutoring project (Highland Park, Michigan): Analysis and selection kit. Los Altos, California: RMC Research Corporation, 1976. (ERIC Document Reproduction No. ED 127-576)

RMC Research Corporation. Project Information packages kit. Mountain View, California: RMC Research Corporation, 1976. (ERIC Document Reproduction No. ED 152-014)

Robertson, D. J. The effects of an intergrade tutoring experience on tutor self-concept. Paper presented at the Annual Conference of California Educational Research Association, 1971. (ERIC Document Reproduction No. ED 059-769)

Robertson, D., & Sharp, V. F. The effect of fifth grade student tutors on the sight word vocabulary attainment of first graders, 1971. (ERIC Document Reproduction No. ED 055-735)

Rogeness, G., & Bednar, R. Teenage helper: A role in community mental health. American Journal of Psychiatry, 1973, 130(8), 933-936.

Rogeness, G., & Bednar, R. Comparing small group and tutorial instruction in resource rooms. Exceptional Children, 1974, 40(4), 245-250.

Rogeness, G. A., & Bednar, R. A. Behavior and attitude change in children in a mental health tutoring program. Journal of Community Psychology, 1973, 1, 204-208.

Ronshausen, N. L. The programmed math tutorial-paraprofessionals provide one-to-one instruction in primary school mathematics, 1975. (ERIC Document Reproduction No. ED 106-143)

Rosen, D., & Piper, T. Individualized instruction with and without a token economy in a class for disruptors. Education and Training of the Mentally Retarded, 1972, 7(1), 22-25.

Rosen, S., & Powell, E. Classroom organizational restructuring to optimize social-emotional growth. Athens, Georgia: Georgia University, 1974. (ERIC Document Reproduction No. ED 105-040)

Rosen, S., Powell, E. R., & Schubot, D. B. Morale and performance of same-age peer tutoring partners as a function of relative status and equity. Paper presented at the Annual Meeting, Southeastern Psychological Association, 1977. (ERIC Document Reproduction No. ED 146-506)

Rosen, S., Powell, E. R., & Schubot, D. B. Peer-tutoring outcomes as influenced by the equity and type of role assignment. Journal of Educational Psychology, 1977, 69, 244-252.

Rosen, S., Powell, E. R., Schubot, D. B., & Rollins, P. Competence and tutorial role as status variables affecting peer-tutoring outcomes in public school settings. Journal of Educational Psychology, 1978, 70, 602-612.

Rosenbaum, P. S. Peer-mediated instruction. New York: Teachers College Press, 1973.

Rosenshine, B., & Furst, N. The effects of tutoring upon pupil achievement: A research review, 1969. (ERIC Document Reproduction No. ED 064-462)

Ross, S. F. A study to determine the effects of pper tutoring on the reading efficiency and self concept of disadvantaged community college freshmen: A final report. Ft. Worth, Texas: Tarrant Co. Junior College District, 1972. (ERIC Document Reproduction No. ED 081-415)

Rowell, C. G. A prototype for an individualized spelling program. Elementary English, 1972, 49, 335-340.

Rusch, J. Investigation of an instructional treatment designed to alter reacting behaviors of prospective secondary science teachers, 1970. (ERIC Document Reproduction No. ED 092-318)

Salomon, M. K., & Achenbach, T. M. The effects of four kinds of tutoring experiences on associative responding. American Educational Research Journal, 1974, 11, 395-405.

Sanger, C. Project Impact: A progress report on the Innotech project impact in the Phillipines and Proyek Pamong in Indonesia, 1977. (ERIC Document Reproduction No. ED 156-368)

Santa Barbara City College. Tips for tutors. Santa Barbara, California: Santa Barbara City College Tutorial Center, 1973. (ERIC Document Reproduction No. ED 075-396)

Schaefer, E. Toward a revolution in education: A perspective from child development. National Elementary Principal, 1971, 51(1), 17-25.

Schaefer, E. Evaluating a tutoring program. Journal of Experimental Education, 1972, 41(2), 27-31.

Schafer, D. History: Behavioral objectives and the classroom. Paper presented at the Annual Northern Great Plains History Conference, 1974. (ERIC Document Reproduction No. ED 098-122)

Schmelter, H. Teaching English to Mexican-American pupils. Today's Education, 1972, 61(3), 41.

Schmitz, H. Performance of self-actualized college students in operant-based methods of instruction, and on indices of study habits, extracurricular activities, and teaching-vocational intent. Dissertation Abstracts International, 1972, 33(1-A), 198.

Schwebel, A., & Cook, P. Implementing a multi-agency community program: A case study in non-professional tutoring of retardates. Training School Bulletin, 1974, 70(4), 192-201.

Seamons, T. An individualized learning unit approach for teaching empathy as a necessary element in effective interpersonal relationships. Dissertation Abstracts International, 1972, 33(6-A), 2775.

Seifer, G. Effects of peer tutoring, home work, and consequences upon the academic performance of elementary school children. Dissertation Abstracts International, 1973, 33(11-A), 61-75.

Seifer, G. The effects of three treatment procedures upon attitude towards reading and reading behavior. Dissertation Abstracts International, 1973, 33(10-A), 5563.

Semke, H. Peer teaching helps. Foreign Language Annals, 1975, 8(2), 123-127.

Shaw, J. S. Cross-age tutoring: How to make it work. Nation's Schools, 1973, 91(1), 43-46.

Shearer, M., & Shearer, D. The Portage project: A model for early childhood education. Exceptional Children, 1972, 39(3), 210-217.

Shumaker, J. E. A comparison of study habits, study attitudes, and academic achievement in mathematics in junior high school of students taught by individually prescribed instruction and students taught by traditional methods of instruction in elementary school. Dissertation Abstracts International, 1973, 33(12-A), 6657.

Simmons, J., & Wasik, B. Small group contingencies and special activities time used to manage behavior in a first grade classroom, 1971. (ERIC Document Reproduction No. ED 060-476)

Smith, L. Tutoring experience for disabled readers. Reading Improvement, 1973, 10(1), 24-25.

Smith, L. E. An individualized seminar in American culture and English as a second language at the Culture Learning Institute, East-West Center. Paper presented at TESOL Annual Convention, 1972. (ERIC Document Reproduction No. ED 060-731)

Smith, M. E. Peer tutoring in a writing workshop, 1975. (ERIC Document Reproduction No. ED 120-780)

Snapp, M. A study of the effects of tutoring by fifth and sixth graders on the reading achievement scores of first, second, and third graders. Unpublished doctoral dissertation, University of Texas, Austin, 1970.

Snapp, M., Oakland, T., & Williams, F. C. A study of individualizing instruction by using elementary school children as tutors. Journal of School Psychology, 1972, 10, 1-8.

Snipes, W. C. An inquiry: Peer group teaching in freshman writing. College Composition and Communication, 1971, 22, 169-174.

Sowell, V., Candler, A. C., Blackburn, G. M., & Blackburn, D. Peer tutoring as an instructional procedure for exceptional students. Paper presented at the Annual International Convention, Council for Exceptional Children, 1978. (ERIC Document Reproduction No. ED 153-415)

Spadafore, G. A guide for the parent as tutor. The Exceptional Parent, 1979, 9(4), E17-E18.

Stainback, W., & Stainback, S. Effects of student-to-student tutoring on arithmetic achievement and personal social adjustment of low achieving tutees and high achieving tutors. Education and Training of the Mentally Retarded, 1972, 7(4), 169-172.

Stainback, W. C., Stainback, S. B., & Lichtward, F. The research evidence regarding the student-to-student tutoring approach to individualized instruction. Educational Technology, 1975, 15(2), 54-56.

Stallings, W., Aleamoni, L., & Meil, D. The University of Illinois placement and proficiency system: Description and results. Journal of Higher Education, 1972, 43(8), 610-619.

Starsiak, M. J. Good vibrations in community college nursing. School Health Review, 1974, 5(4), 30-32.

Strain, P. S., Cooke, T. P., & Apolloni, T. The role of peers in modifying classmates' social behavior: A review. Journal of Special Education, 1976, 10, 351-356.

Strain, P. S., Cooke, T. P., & Apolloni, T. Teaching exceptional children. New York: Academic Press, 1976.

Strickland, C. A peer-teaching technique for the two-year college composition student. Teaching English in the Two Year College, 1975, 1(2), 71-75.

Strom, R., & Englebrech, G. Creative peer tutoring. Journal of Creative Behavior, 1974, 8(2), 93-100.

Strout, B. Writing workshop: What is it? English Journal, 1970, 59(8), 1128-1130.

Suchman, J., Kubala, A., & Taylor, J. An investigation into the effects of student tutoring has on self-concept and arithmetic computation achievement of tutors and tutees. Dissertation Abstracts International, 1973, 34(5-A), 2265.

Suchman, J. R., Kubala, A. L., & Taylor, J. E. The development of an open-access, performance oriented curriculum for training the military policeman (Mos 95B20), 1975. (ERIC Document Reproduction No. ED 110-795)

Swett, M. This year I got my buddy to laugh. Childhood Education, 1971, 48(1), 17-20.

Swick, K., & Duff, R. E. Primary level tutors as an instructional resource. Reading Improvement, 1974, 11(3), 39-44.

Taylor, D. B., & Fleming, M. Resident tutor project. Title I fund, n 58-7, 1971-72 evaluation, 1973. (ERIC Document Reproduction No. ED 078-107)

Taylor, M., & Lewis, P. Every student a teacher. Journal of Physical Education and Recreation, 1975, 46(3), 47.

Teaching and Learning Research Corporation. Final report of an evaluation of the ESEA Title I programs, community school district 1, Board of Education of the city of New York, 1972. (ERIC Document Reproduction No. ED 075-550)

Teaching and Learning Research Corporation. Final report of high school homework helper program, 1972. (ERIC Document Reproduction No. ED 075-549)

Thelen, H. A. Tutoring by students. School Review, 1969, 77(3-4), 229-244.

Thiagarajan, S. Madras system revisited: A new structure for peer tutoring. Educational Technology, 1973, 13(12), 10-13.

Thomas, J. L. Tutoring strategies and effectiveness: A comparison of elementary age tutors and college age tutors. Unpublished doctoral dissertation, University of Texas, Austin, 1970.

Thomas, P., Chinsky, J., & Aranson, C. A preschool educational program with Puerto Rican children: Implications as a community intervention. Journal of Community Psychology, 1973, 1(1), 18-22.

Thompson, A. R. Cross-age teaching in the social studies. Profiles of Promise 4, 1972. (ERIC Document Reproduction No. ED 077-806)

Thompson, C., & Cates, J. Why tutor? Tennessee Education, 1973, 3(3), 5-10.

Thompson, P. Haku Mele: A poetry workshop program. English Journal, 1971, 60(2), 215-219.

Tillett, W. S., Porter, D. K., & Joines, S. E. The peer teaching program of community college studies. Miami, Florida: Miami-Dade Junior College, March 1972. (ERIC Document Reproduction No. ED 060-837)

Tosti, D. T. The peer-proctor in individualized programs. Educational Technology, 1973, 8(8), 29-30.

Trusty, K. Principles of learning and individualized reading. Reading Teacher, 1971, 24, 730-736.

Turner, G. C. Experiment and research in the use of a writing laboratory, 1970. (ERIC Document Reproduction No. ED 041-576)

Umana, R. F., & Schwebel, A. I. Academic and behavioral changes in tutored inner-city children. Community Mental Health Journal, 1974, 10(3), 309-318.

Vacc, N. A training model for peer tutoring with mentally retarded individuals. Paper presented at the Annual International Convention, Council for Exceptional Children, 1977. (ERIC Document Reproduction No. ED 140-575)

Vassallo, W. Learning by tutoring. American Education, 1973, 9(3), 25-28.

Vassos, S. T. The utilization of peer influence. School Counselor, 1971, 18(3), 209-214.

Wagner, E. How to avoid grading compositions. English Journal, 1975, 64(3), 76-79.

Wagner, P. Children tutoring children. Mental Retardation, 1974, 12(5), 52-55.

Wagner, P., & Sternlicht, M. Retarded persons as "teachers": Retarded adolescents tutoring retarded children. American Journal of Mental Deficiency, 1975, 6, 674-679.

Walker, J. A comparative study of personalized reading in an open-learning environment and basal text reading in a traditional learning environment. Dissertation Abstracts International, 1973, 33(9-A), 4817-4818.

Weber, N. The grass roots: Interviews with middle school students. National Elementary Principal, 1971, 51(3), 55-59.

Weingarten, K., Hungerland, J., & Brennan, M. Development and implementation of a quality-assured, peer-instructional model. Humrro Technical Report, 1972, 72(25), 73.

Weingarten, K., Hungerland, J., Brennan, M., & Allred, B. The APSTRAT instructional model, 1971. (ERIC Document Reproduction No. ED 051-625)

Welch, G. W. Organizing a reading and writing lab in which students teach. College Composition and Communication, 1974, 25(5), 437-439.

White, J. Programmed tutor. American Education, 1971, 7, 18-21.

White House Conference. Expressions of identity: The school age child. White House Conference on Children, Report of Forum 3, 1970. (ERIC Document Reproduction No. ED 046-522)

Whitley, A. F. (Ed.). Counseling the disadvantaged junior college student: Approaches suggested by higher education achievement program counselors. Atlanta, Georgia: Southern Association of College and Schools, 1973. (ERIC Document Reproduction No. ED 097-931)

Wilcox, M. Comparison of elementary school children's interaction in teacher-led and student-led small groups. Paper presented at the Annual Meeting, American Educational Research Association, 1974. (ERIC Document Reproduction No. ED 090-192)

Wilkes, R. Peer and cross-age tutoring and related topics: An annotated bibliography, 1975. (ERIC Document Reproduction No. ED 114-372)

Willis, J., & Crowder, J. Does tutoring enhance the tutor's academic learning? Psychology in the Schools, 1974, 11, 68-70.

Willis, J., & Crowder, J. Locus of control: A proposal for change. Psychology in the Schools, 1975, 12(3), 334-339.

Wittmer, J. The effects of counseling and tutoring on the attitudes and achievement of seventh grade underachievers. School Counselor, 1969, 16(4), 287-290.

Wodarski, J., Hamblin, R., Buckholdt, D., & Ferritor, D. Does tutoring enhance the tutors academic learning? Psychology in the Schools, 1974, 11(1), 68-70.

Wodarski, J. S., Hamblin, R. L., Buckholdt, D. R., & Ferritor, D. Individual consequences versus different shared consequences contingent on the performance of low-achieving group members. Journal of Applied Social Psychology, 1973, 3, 276-290.

Wolpert, E. M., & Schroeder, T. S. End-of-year report Switzerland county-school corporation: Learning tutors offer instructional assistance. Program description and evaluation, 1975. (ERIC Document Reproduction No. ED 111-786)

Wood, N. V. Selecting effective peer tutors. Paper presented at the Annual Meeting of the Western College Reading Association, 1978. (ERIC Document Reproduction No. ED 154-372)

Woodman, L. Creative editing: An approach to peer criticism, 1975. (ERIC Document Reproduction No. ED 116-217)

Wray, W. A., & Noble, B. S. Peer tutorial math program: Procedures for implementation. Paper presented at the Annual Convention, National Association of School Psychologists, 1980.

Young, J. I., Lee, B. N., & Richards, D. R. The effects of controlled variables in microteaching, 1971. (ERIC Document Reproduction No. ED 050-557)

Young, V., & Reich, C. Family grouping. Ontario, Canada: Toronto Board of Education, 1974. (ERIC Document Reproduction No. ED 093-483)

Yuthas, L. J. Student tutors in a college remedial program. Journal of Reading, 1970, 14, 231-234.

Zajano, N., & Hubbard, W. D. Guiding older children as tutors: A report on the field test. Technical Report No. 325, 1975. (ERIC Document Reproduction No. ED 114-359)